



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>SREE NARAYANA TRAINING COLLEGE</b>
Name of the head of the Institution		<b>Dr. SHEEBA P.</b>
Designation		<b>Principal</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>04702602353</b>
Mobile no.		<b>9497851643</b>
Registered Email		<b>sntcnd@gmail.com</b>
Alternate Email		<b>drsheebap@gmail.com</b>
Address		<b>Sree Narayana Training College, Nedunganda P.O., Thiruvananthapuram PIN- 695 307</b>
City/Town		<b>Varkala</b>
State/UT		<b>Kerala</b>
Pincode		<b>695307</b>

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. SMITHA S.
Phone no/Alternate Phone no.	04742514088
Mobile no.	9995283505
Registered Email	smithakailas2@gmail.com
Alternate Email	sntcned@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://sntrainingcollege.edu.in/">http://sntrainingcollege.edu.in/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://sntrainingcollege.edu.in/resource/pdf/Academic%20Calendar%202019-20%20signed.pdf">http://sntrainingcollege.edu.in/resource/pdf/Academic Calendar 2019-20 signed.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2	2004	03-May-2004	02-May-2009
2	B	2.93	2013	05-Jan-2013	04-Jan-2018

<b>6. Date of Establishment of IQAC</b>	05-Jan-2004
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Support rendered for the commencement of classes for the Academic Year 2019-	03-Jun-2019 1	200
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Smitha S.	Legal Awareness ProgrammeNIL	National Women	2020 1	90000
Dr. Viji V.	National Science Day Celebrations 2020	Kerala State Council for Science Technology and Environment (KSCSTE)	2020 7	12000
Sree Narayana Training College	Women's Hostel	UGC	2019 365	1600000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

14

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA Significant contributions made by IQAC during the year, 2019`20 • The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year, specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation and it is displayed in the Students' and Staff's Notice Board College Website. • Meeting is held in at the end of the

academic year to discuss about the work distribution for the next academic session. Based on the prescribed syllabus by the University, each department plans its activities including Scholastic and Non Scholastic for the next academic year. Every department prepares Year Plan, Semester Plan and teaching plan, allotting termwise topics to be taught. • Various subcommittees were formed before the beginning of the new academic session and the name of the coordinator of each committee had been decided in the Teachers' Staff Meeting • Curriculum, Course and Syllabus Orientation programmes were organised for the newly admitted students (Semester I) as part of Bridge Course. • Encouraged students to present papers in various National Seminars organized inside and outside the Institution. IQAC initiated to organize a Programme on Memory Techniques on 7/12/2019 Teacher Eligibility Test Orientation Programme was organized on 12/02/2020

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar, College Calendar and Annual Teaching Plans.	Academic Calendar was prepared and uploaded in the college website. According to it, important events, curricular, cocurricular, Extracurricular and extension activities were prepared. It was also decided that each Head of the Department (HoD) would plan departmental calendar related to classes accordingly. College Calendar 2019'20 was prepared and the copies were distributed among students and staff members. Annual Teaching Plans, Semester Plans and weekly plans were prepared and routine works were scheduled and implemented as per the plans.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management	06-Jul-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2020
Date of Submission	22-Feb-2020
17. Does the Institution have Management Information System ?	No

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response Sree Narayana Training College, Nedunganda is affiliated to University of Kerala and it follows the University prescribed curriculum. Different steps which are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:-

- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year under the monitoring of IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Notice Board and published in the College Calendar & College Website. Subsequent amendments will be incorporated and the periodical monitoring will be conducted.
- Syllabus of each subject for the academic session is provided to the students. Staff members maintain a personal diary for effective academic planning, implementation and review of the curriculum.
- Theory & Practical classes are held according to the Timetable which is prepared prior to the commencement of the academic year by the Routine Timetable Committee and is published in students' & Staff's Notice Board & College website.
- Conventional classroom teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric. ICT assisted learning, experiential learning, participative learning & Problem-Solving method are also used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Debates, Unit tests, Departmental Quiz, paper presentation by the students, projects, group assignments, educational tours and field trips for effective delivery of curriculum, which are done in a planned manner.
- Records are maintained by each department and information is provided to IQAC for documentation. The College Central Library provides teachers and students with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing NLIST site that offers 80,409 e-Books and 3,828 e- Journals in full text form. In addition to the general library, Department Reading Corner has been set up in each department in order to enhance the in-depth knowledge of the students. Library related information are well maintained by the concerned Optional Teachers.
- Internal Examinations like Class test, Mid-Semester Test, Model Examination etc. are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Remedial / Special classes are conducted for low achievers. Advance Learners are encouraged to do additional works and all students are made to solve previous years' University Question papers and efforts are made by all staff members to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments.
- The college encourages faculty members to attend Orientation/ Refresher courses, workshops and present papers

in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Photocopies of the Certificates of the above courses are provided by faculty members to IQAC for documentation. • Feedback collected from outgoing students on Faculty, Teaching-Learning process, Internal Evaluation System, Learning Resources, Infrastructure & Basic facilities of the college. After analysis of the feedback, necessary steps are taken for improvement. • Internal Academic Audit of each Department has been completed by the concerned Committee. • Meeting is held in at the end of the academic year to discuss about the work distribution for the next academic session. Based on the prescribed syllabus by the University, each department plans its activities including Scholastic and Non Scholastic for the next academic year. Every department prepares Year Plan, Semester Plan and teaching plan, allotting term-wise topics to be taught.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Vedic Mathematics	-----	08/04/2019	30	Employability	Skill Development
Certificate Course in Yoga	-----	10/04/2019	30	Entrepreneurship	Skill Development
Certificate Course in Soft Skills	-----	15/04/2020	30	Employability	Skill Development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	15/12/2020
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	15/12/2020

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sree Narayana Training	16/08/2019	200

College regularly conducts Value added programmes and extension programmes for inculcating values among students through the various clubs operating in the college, under the coordinatorship of the following teachers as schedul

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Community Activity	100
BEd	Awareness on Life style diseases	24
BEd	Conscientization programme on Solid waste Management	23
BEd	Awareness on Food habits and Nutrition	20
BEd	Skill enhancement through Vedic Mathematics	22
BEd	Awareness on Cyber threats	20
BEd	Programmes convened on Environmental issues	20
BEd	Food adulteration	20
BEd	Contagious diseases	20
BEd	Anti-plastic Campaign.	22

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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

Feedback (Formal as well as informal) regarding the various activities implement in the college and the curriculum delivery is undertaken in the Staff Meeting which is a regular activity. Principal and Teachers, through informal

interaction with the class coordinators gather information about the progress of curriculum delivery. IQAC ensures the collection of Feedback from Students based on the Survey Questionnaire of Sree Narayana Training College prepared by IQAC by strictly following the Students' Satisfaction Survey (SSS) of NAAC. Feedback collected from students on Faculty, Teaching-Learning process, Internal Evaluation System, Learning Resources, Infrastructure Basic facilities of the college are analysed quantitatively and qualitatively. College collect feedback from all the stakeholders including Teachers, Employers, Alumni Members and Parents regularly using various Feedback forms prepared by IQAC. Each teacher participates in the discussion in the departmental meeting about the feedback. Whenever feedback is not satisfactory, concerned teacher is counseled by the Principal in person and appreciation is given in the meeting to all faculty having evaluation percentage is good. After analysis of the feedback, necessary steps are taken for improvement. The decisions taken in the Staff Meeting on academic and administrative aspects are passed on to the head of the institution and subsequently it will go to the management. Important decisions are periodically uploaded in the college website and it becomes information in public domain. Students' achievement on Curricular, Co-curricular and Extra Curricular aspects are assessed periodically by the concerned department and IQAC. Examination Results are analysed after each internal tests and University examination and also presented in staff meeting for valuable suggestions. Participation and active involvement of teachers in meeting related to curriculum design as member of Board of Studies, Members of syllabus committees, and participation of syllabus revision workshops are encouraged and appreciated by the College authorities. The college promotes the faculty to upgrade and enrich themselves by sending them to complete the Orientation and Refresher Courses. Also, the college encourages the faculty to organise and attend Syllabus Revision Workshops in order to upgrade them with the changed syllabus. In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	100	207	100
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	Nil	12	Nil	12

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used



	ICT (LMS, e-Resources)	available	Classrooms		
11	11	Nil	11	11	Nil
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year, the first year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:9. The same mentor continues to mentor the student for the two years of his/her course. Mentors conduct a meeting with their mentees once a month or as and when required, to discuss their problems and issues related to their curricular, co-curricular and extra-curricular activities. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counseling by the mentors. The mentor teacher tries his/her best to find solutions to any such issues arising in student's life and informs the college authorities about the matter if need be. If a mentor teacher feels professionals' guidance and counseling to any students, we inform and invite the parents of the mentees to the Institution and have discussions for the wellbeing of the mentees. The minutes of the mentoring meetings held and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentor teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	11	1:9

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Sri. Praveen R.	Assistant Professor	Member, Board of Studies (Pass), University of Kerala
2020	Dr. Smitha S.	Assistant Professor	Major Project from the Kerala State Women's Commission, Govt. of Kerala amount to Rs.2,00,000/-
2019	Dr.Viji V.	Assistant Professor	Best Paper Award at the 31st Kerala Science Congress 2019 in the Science Education, Communication and Society category

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	Semester	08/04/2020	15/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sree Narayana Training College is Affiliated to University of Kerala and is guided by the regulations formulated at University level as per the NCTE norms regarding syllabi, examination and evaluation. Thus, internal assessment scheme is as per University and NCTE rules. As per the regulations and instructions of Apex Bodies, a continuous internal assessment system is followed by the Institution. With regard to the Internal Assessment, in each paper of pedagogical and core subjects, the total of 75 marks has a component of 25 marks of internal assessment and rest 50 marks are allotted for the final written examination of that paper conducted by the University. These 25 marks of internal assessment are designed and bifurcated in such a way that a continuous evaluation of students takes place throughout the semester and marks are given for each academic activity performed as per the curriculum implemented by the University. Accordingly, every B.Ed. student has to take Written test, Assignments, Practicums, Capacity Enhancement Activities, Seminars, Microteaching. In the case of practical aspects of B.Ed. curriculum, the teacher educators are continuously assessing the students' performance right from the beginning till the end of the academic session by using the structured evaluation proforma formulated by the College. The students are informed in the beginning of the academic year on the modes of CIE. The performance of students in CIE is analysed by the concerned General and Optional Teachers. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared well in advance of next academic session. It contains the activities to be carried out during the academic year in each Semester. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. It consists of approximate schedules regarding admission process, teaching-learning schedule, evaluation reminders including examination, submission of Internal works, curricular and co-curricular activities, extra-curricular activities including the activities to be organized by each Club of the College with specified dates, major departmental and institutional events to be organized, National Important Days and dates of holidays. As per the University Calendar, modifications will be done on certain dates. Preparation of Academic Calendar is done by collaborating the ideas of all departments and staff members under the monitoring of IQAC. The final draft is placed in the Staff meeting at the end of the previous academic year for discussion and to incorporate additional inputs if any. Based on the Academic Calendar and by incorporating various other information regarding the Management, Staff and Rules to be followed in the College, a College Diary is also prepared and a copy of which is

distributed to Students, Staff, Management and Stake holders. The college follows its academic calendar for conducting internal examinations. Apart from the CIE, the college conducts Class tests, model examinations at the end of the Semester in line with the university examination pattern. These marks are the indicators to decide the course of nature for teaching under achievers and also to enhance their academic performance as a whole. By following the college academic calendar, which is prepared by the college, is an indicator for the successful completion of an academic year, the teaching faculties can complete the prescribed syllabus on time, along with ensuring the full-fledged participation of students in all activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sntrainingcollege.edu.in/User/department>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Education	98	98	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://sntrainingcollege.edu.in/User/view\\_course\\_feedback](http://sntrainingcollege.edu.in/User/view_course_feedback)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	31st Kerala Science Congress 2019	1	0
Major Projects	365	KSWC	2	0.5
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR)	Department of Education	04/11/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Best innovative teaching learning material	Mr. Jefferson and Ms. Veena M. B.	Intercollegiate Competition organized by Sree Narayana Training College, Nedunganda	27/03/2019	Best innovative teaching learning material ( Students)
Best Paper Award	Dr. Viji V.	31st Kerala Science Congress 2019	27/02/2019	Best Paper Award in the 31st Kerala Science Congress 2019 ( Scholars)
Best Teacher Award- 2019 by Principal's Council of Kerala	Dr. Smitha S.	Principal's Council of Kerala	27/04/2019	Best Teacher Award- 2019
Best Science Prospective Teacher Award	Ms. Resma Babu	Mar Theophilus Training College, Thiruvananthapuram	08/01/2020	Best Science Prospective Teacher Award (Students)
Teacher Chef Best Team Award	Ms. Athira A.S. and Ms. AnuVijayan	Peet Memorial Training College, Mavelikara	13/01/2020	Teacher Chef Best Team Award (Students)
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	--	---	---	---	16/12/2020
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	6	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Education	6
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Statistics of Secondary School Teachers on their Emotional Intelligence	Dr. Sheeba P.	Gurujyothi Research and Reflections, Interdisciplinary half yearly journal.	2019	0	Associate Professor in Mathematics Education	Nil
Relationship between English Language Proficiency and Academic Performance of B.Ed. students in Kerala	Dr. Smitha S	Frontiers in Education and Research, Bi- Annual Journal of N.V.K.S.D. College of Education	2019	0	Assistant Professor in Education (General)	Nil
Remodelling Bloom's Digital Taxonomy to Enhance its Feasibility in Science Instruction	Dr. Vijiv.	Journal of Emerging Technologies and Innovative Research (JETIR)	2019	0	Assistant Professor, S. N. Training College, Nedunganda, University of Kerala	Nil
Effect of Using Animated Cartoons on Students Academic Achievement in English at Secondary School	Prof.(Dr.) Theresa Susan A. Chitra S.	GURUJYOTHI RESEARCH AND REFLECTIONS (An Interdisciplinary Peer Reviewed Biannual Research Journal)	2019	0	Assistant Professor, S. N. Training College, Nedunganda, University of Kerala	Nil

Level		Vol.13 No.2July 2019				
Effect of Yoga for Minimizing Academic Stress among Professional College Students	Amjith.S	GURUJYOTHI RESEARCH AND REFLECTIONS (An Interdisciplinary Peer Reviewed Biannual Research Journal) Vol.13 No.2July 2019	2019	0	Assistant Professor, S. N. Training College, Nedunganda, University of Kerala	Nil
Development and Standardization of an attitude scale in Chemistry for under Graduate Students	Resmi V.S. Dr. Smitha S	GURUJYOTHI RESEARCH AND REFLECTIONS (An Interdisciplinary Peer Reviewed Biannual Research Journal) Vol.13 No.2July 2019	2019	0	Assistant Professor, S. N. Training College, Nedunganda, University of Kerala	Nil
A Study on awareness among Prospective Teachers on National Policy on Education	Ronald Rose S. L. Dr. Reetha Ravi H.	GURUJYOTHI RESEARCH AND REFLECTIONS (An Interdisciplinary Peer Reviewed Biannual Research Journal) Vol.13 No.2July 2019	2019	0	Assistant Professor, S. N. Training College, Nedunganda, University of Kerala	Nil
Awareness on Cyber Crime and Cyber Laws among Higher Secondary	Dr. Dhanya B. Chandran	GURUJYOTHI RESEARCH AND REFLECTIONS (An Interdisciplinary Peer	2019	0	Assistant Professor, S. N. Training College, Nedunganda, University	Nil

School Students		Reviewed Biannual Research Journal) Vol.13 No.2 July 2019			of Kerala	
Enhancing Citizenship Education in Social Science through Generative Learning Model	Soumya D.E. Dr. Reetha Ravi H.	EDUTRACK, A Monthly Scanner of Trends in Education	2019	0	Assistant Professor, S. N. Training College, Nedunganda, University of Kerala	Nil
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	15	7	4
Presented papers	2	7	6	2
Resource persons	Nil	Nil	Nil	4
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness classes on cyber ethics.	Sree Narayana Training College in collaboration with Practice Teaching Schools	10	100
Awareness classes on health and hygiene	Sree Narayana Training College in collaboration with Practice Teaching	10	100

	Schools		
Intercollegiate competition best innovative teaching learning material	Sree Narayana Training College in collaboration with all Teacher Education Institutions under University of Kerala	10	200
National Legal Awareness programme	Sree Narayana Training College in collaboration with National Women's Commission	10	200
Preparation and Distribution of Hand Sanitizer	Sree Narayana Training College	10	100
Training Programme in Paper Bag Making	Sree Narayana Training College	10	100
Participation in Blood Donation Camp	Sree Narayana Training College in collaboration with Kerala State Blood Transfusion Council National AIDS Control Organization	10	20
Distribution of Cotton Masks to Village people during Pandemic period.	Sree Narayana Training College in collaboration with the Local Community	10	20
Community Survey conducted in connection with the Community Living Camp in the college for five days	Sree Narayana Training College in collaboration with the Local Community	10	98
Swadesi products' preparation and distribution to the local community in connection with the Observation of Gandhi Jayanti	Sree Narayana Training College in collaboration with the Local Community	10	57
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil



No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharath Abhiyan	Sree Narayana Training College, UBA Cell	Village Survey, Household Survey	5	200
Unnat Bharath Abhiyan	Sree Narayana Training College, UBA Cell	Swadesi products' preparation and distribution to the local community	10	100
Unnat Bharath Abhiyan	Sree Narayana Training College, UBA Cell	Training on Paper Bag and Cloth Bag preparation,	10	100
Unnat Bharath Abhiyan	Sree Narayana Training College, UBA Cell	Campaign for plastic- free campus	10	100
Health Club	Sree Narayana Training College	Corona Awareness Videos including Videos for preparing Mask and Hand wash and the methods for overcoming lockdown isolation were prepared by students and nnel	10	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Activity	Mar Theophilus Training College, Thiruvananthapuram	Institutional	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
-------------------	----------------------	------------------------	---------------	-------------	-------------

		institution/ industry /research lab with contact details			
Minor Research Work- Curricular Activity	Minor Research Work- Curricular Activity A Study on the functioning and activities of Anandathe eram Special School	Ananthathe eram, Palamukke, Chathanoor	06/01/2020	19/03/2020	1
Practice Teaching -Phase 1	Practice Teaching -Phase 1	1.SNVHSS Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avana vanchaery 6,GHSS Alamcode 7.GHSS Nejkkad. 8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri 11.GHSS Kappil 13.GHSS Cherunniyoor 14.GHSS Navaikulam.	24/06/2019	29/08/2019	100
For providing Practical Training to students in Teaching	Induction Programme, Curricular Project Works	1.SNVHSS Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avana vanchaery 6,GHSS Alamcode 7.GHSS Nejkkad.	18/06/2019	29/06/2019	100

		8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri 11.GHSS Kappil 13.GHSS Cherunniyoor 14.GHSS Navaikulam.			
Practice Teaching -Phase 2	Practice Teaching -Phase 2	1.SNVHSS Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avana vanchaery 6,GHSS Alamcode 7.GHSS Nejjkad. 8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri 11.GHSS Kappil 13.GHSS Cherunniyoor 14.GHSS Navaikulam.	11/11/2019	20/01/2020	100
For understanding the infrastructure and facilities of the institution	Minor Research Project (A Case Study on Buds School -An Institution for Mentally Retarded Children)	Buds School, Thottakkadu	06/01/2020	19/03/2020	1
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	03/12/2020	NIL	Nil

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	2.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Fully	Server Version 4.2	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9442	530159	37	5347	9479	535506
Reference Books	874	410241	Nil	410241	874	820482

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
---------------------	--------------------	---------------------------------------	-----------------------------

Dr. Smitha S	Peace International Understanding	Youtube	22/10/2019
Dr. Sangeetha N. R.	Individual Differences in Learning	WhatsApp	28/03/2020
Dr. Sangeetha N. R.	Determinants of Individual Differences	WhatsApp	13/04/2020
Smt. Chitra S.	ICT	Blog	05/04/2020
Dr. Rani K. V.	Measurement and evaluation	Blog	02/01/2019
Dr. Rani K. V.	Tools and techniques to assess learners performance	Blog	28/01/2019
Dr. Viji V.	Blended Learning	PPT	08/06/2019
Dr. Viji V.	Virtual Learning Environment (VLE)	PPT	21/07/2019
Dr. Pramod G. Nair	Multiple intelligence	PPT	21/07/2019
Dr. Pramod G. Nair	Bloom's taxonomy	PPT	01/08/2019
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	2	2	20	35	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	37	2	2	20	35	0	0	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Technology Lab	<a href="https://www.youtube.com/watch?v=1P0F7ZhPzt0">https://www.youtube.com/watch?v=1P0F7ZhPzt0</a>
Technology Lab	<a href="https://www.youtube.com/watch?v=3gD2vyJy_3I">https://www.youtube.com/watch?v=3gD2vyJy_3I</a>
Technology Lab	<a href="https://www.youtube.com/watch?v=0RNuPBZ">https://www.youtube.com/watch?v=0RNuPBZ</a>

	<a href="#">HSqA&amp;t=29s</a>
Technology Lab	<a href="https://www.youtube.com/watch?v=u0H6y7XMjpM">https://www.youtube.com/watch?v=u0H6y7XMjpM</a>
Technology Lab	<a href="https://www.youtube.com/watch?v=YDL1xLoeuxs">https://www.youtube.com/watch?v=YDL1xLoeuxs</a>
Technology Lab	<a href="https://www.youtube.com/watch?v=sGTd_GlWNoA">https://www.youtube.com/watch?v=sGTd_GlWNoA</a>
Technology Lab	<a href="https://www.youtube.com/watch?v=YnMOj8qgX-o">https://www.youtube.com/watch?v=YnMOj8qgX-o</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	1.55	2	2.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for maintaining and utilizing Physical /Academic Resources Sree Narayana Training College, Nedunganda is a well-established Teacher Education Institution contributing to the Society and Nation. The College is under the potential management of S. N. Trusts, Kollam. Sree Narayana Training College is committed to build up a group of enthusiastic teachers for leading the future generation of the country. We provide the holistic education with a view to enrich and empower the multifaceted talents of the future teachers. The experiences provided to the student teachers equip them to meet the challenges and changes in the global educational scenario. We strive to uphold our motto and make it more sound and distinguished. Our value based education helps the younger generation to rejuvenate and bloom the future generation. Thereby, the institution realizes - Our Vision on ENLIGHTENMENT THROUGH EDUCATION Our Mission To provide value embedded quality oriented education To nourish the potentials of the future nation builders To equip the student teachers to meet the challenges in the global education scenario To strengthen the Society through Unity To render Selfless Service to the Humanity Sree Narayana Training College has established transparent and robust procedures for the utilization and maintenance of all physical, academic and support facilities and is well communicated among all the concerned stakeholders. Even though, the college has an efficient management representative to support and monitor its functioning, the management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. For maintaining and utilizing Physical /Academic Resources we have a well prepared plan. There is a Committee to monitor the same. The Committee is headed by the Principal and the members including teaching and non-teaching are assigned charges to monitor the day to day activities. Various Resources In Charges are the respective members. The detailed procedures and related policies for maintaining utilizing Physical /Academic Resources are as follows: - Resources In Charges including Physical

Academic are monitoring the utilization and maintenance of Resources. Each Department Head is ensuring the availability of resources in the respective department. Resources In Charges are concentrating on whether 1. Resources are ready and made available whenever required 2. Resources are repaired, calibrated, maintained and upgraded at optimal levels 3. Resource utilization is tracked and records maintained 4. The availability of the resource is made known to the College Authorities and campus community 5. Notified to the Principal in case a resource is underutilized or not utilized Procedure adopt for the Utilization of Resources are ? Availability of resource is verified with the concerned InCharge/ HOD. ? Permission for the utilisation is taken from the respective authorities. ? It is communicated in written to the InCharge so as to make the resource available. Procedure adopt for Repairs and Maintenance of Resources: ? Every InCharge regularly checks the resource available in their custody and verifies its working condition. ? Accordingly report of nonworking material is communicated to the Principal and remark is mentioned in the Stock Register. ? HOD complies all the complaints and segregates them in urgent and annual maintenance categories. ? The follow up of the urgent maintenance equipment or resources is taken immediately after the approval of the Principal ? The annual maintenance resources are forwarded at the end of every academic year after thorough inspection of the equipment. ? Also, depending upon the cost of equipment and its maintenance requirement the quotations are invited and the detailed procedure is followed through purchase committee. ? A Register is maintained when the equipment is taken for repair/maintenance/calibration outside the College and when receives back the same after maintenance. Principal is the Custodian of the Register. ? After the maintenance of particular resource, it is informed and satisfactory remark is taken from the concerned InCharge. After getting the remark from all the concerned, the authority approves the bill for payment and accordingly payment is released. The college management has created a separate infrastructure for the college with all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B.Ed students. Generally the management of the college has a policy of non-interference in the functioning and utilisation of infrastructure and instructional facilities.

Regarding the maintaining policies, we regularly get support from the Management. In addition to it, this year, we get financial support from National Womens Commission and The Kerala State Council for Science, Technology and Environment (KSCSTE), an autonomous body under the ministry of ST, Kerala for the Academic activities. For the Physical support facilities, we do get support from the Management, Alumni, contributions from well -wishers as well as from PTA

<http://sntrainingcollege.edu.in/User/rules>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowments by PTA, Alumni and Staff of the Institution	23	12000
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	11/07/2019	200	Mentor Teachers of the College
Yoga, Meditation	27/06/2019	200	Trained Yoga Practitioner and Assistant Professor of Physical Education Department of the College
Activities in connection with Bridge courses	05/06/2019	100	Teacher Educators of the College
Remedial coaching	04/06/2019	23	Teacher Educators of the College
Soft skill development	08/01/2019	200	Teacher Educators of the College
Mentoring ( I Year)	10/06/2019	100	Mentor Teachers of the College
Mentoring ( II Year)	06/11/2019	100	Mentor Teachers of the College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TET Class-Career Orientation Programmes organized by IQAC Career Guidance and Placement Bureau of the college	100	100	78	8
2020	TET Class-Career Orientation Programmes organized by IQAC Career Guidance and Placement	100	100	78	8



Bureau of  
the college

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	Kendriya Vidhyalaya, CRPF, Pallippuram	7	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	17	B.Ed.	Mathematics, Physical Science, Natural Science, Malayalam, English, Social Science	Department of Education, Thiruvananthapuram S.N. College, Kollam S.N.College, Chathannoor, University College, University of Kerala	P.G.
2020	9	B.Ed.	Natural Science	Catholic College, Patanamthitta; SN college Chempazhanthy	PG Botany; PG diploma in Soil and water analysis

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
SET	8

Any Other

68

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## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports day	Institution	100
INTERNATIONAL YOGA DAY	Institution	100
Retreat for 2019-21 Batch	Institution	100
Independence Day Celebrations	Institution	100
Monument Visit	Institution	100
Freshers Day	Institution	100
Community Living Camp	Institution	100
Teachers Day Celebration	Institution	200
Onam Celebrations	Institution	200
150th Birth Anniversary of Gandhiji	Institution	100

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## 5.3 – Student Participation and Activities

## 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	----	National	Null	Null	----	----

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## 5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

The College Union/Student Council provides support for smooth functioning of the college by taking active participation in consultations and discussions along with the Staff Advisor and Principal of the institution for qualitative improvement of academic and administrative services to the students. Besides, the students' council shares the responsibility of conducting various curricular and co-curricular activities such as celebration of festivals, functions, sports day, teachers' day, etc. Similarly the college students' council takes active part in organising and conducting of sports and cultural activities. Link of the college union activities S1 No Designation Name 1 Chair Person Anju.L. (English) 2 Vice Chair person Aparna R(Physical Science) 3 University Union Councilor Artdhana devi (Mathematics) 4 Arts club Secretary Mesha R(Physical Science) 5 General Secretary Athira M R (Social Science) 6 Magazine Editor Revathy Krishnan (English) 7. Sports Secretary Lekshmy Priya(Nominated)

## 5.4 – Alumni Engagement

## 5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2000

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

Our Alumni Association is not registered yet. However the college has a strong and active Alumni group which comes under the Alumni Association of Sree Narayana Training College. We have an Alumni WhatsApp group through which a vast network of friendly and engaged alumni sharing is being active. Meets and get togethers are organised on a continuing basis. Alumni Members do render their service in Curricular part as Resource Persons and in all other developmental activities as support pillars. In every year, we celebrate the Annual Alumni Day on the Second Saturday of January. We began this years activities with an executive meeting of ALUMNI Association on 07-01-2019. The main agenda of the meeting was ALUMNI Day Celebration 2019. The ALUMNI Day 2019 was celebrated on 12th January 2019. The meeting was inaugurated by the senior ALUMNI member Sri. C. V. Surendran. Dr. Rany S., the President, delivered the presidential address and Working President, Sri. Madhuraraj P. G. welcomed the audience. The Best Alumni of the Year Award was introduced in the name of late Dr. K. R. Sivadasan, our Alumni and Former Professor Dean, Faculty of Education, University of Kerala. The recipient of the award was Sri. Sajeev K. K., the Principal of GHSS, Njekkad. Sri. Sajeev had already received the State Award for the Best Teacher. The Best Outgoing Student award was given to Ms. Sreelekshmi of Physical Science Optional and the Sanal Memorial Award constituted in memory of late Sri. Sanal, our Alumni, for the Best Union Member was given to Ms. Akhila of Natural Science Optional. On the day, Alumni members were felicitated for their achievements in various fields. The sons and daughters of Alumni members, who had made significant achievements, were also felicitated. Alumni members upto 1980 batch were also honoured on the day. The members interacted among themselves and shared nostalgic moments. Subject-wise and year-wise meetings and photo sessions were also arranged. In the afternoon session, cultural programmes were arranged and students and Alumni members participated in it. By 3 o' clock, a general body meeting was arranged. The celebration ended by 4 pm. In March 2019, an executive meeting was conducted. The secretary presented the expenditure statement and the committee approved it. The meeting also reflected upon the Alumni Day Celebration. In the executive meeting conducted on May 2019, it was decided to give a send-off to the retiring Principal Dr. Rany S. An amount of Rs. 10,000/- was contributed to the send-off function of the Principal. The executive members, along with many other Alumni members, participated in the send-off meeting of D. Rany S. On 18th December 2019, an executive meeting was arranged in the college to decide on Alumni Day Celebrations 2020. Another meeting was held on 7th January 2020 to review the arrangement made for the Alumni Day.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the institution states-ENLIGHTENMENT THROUGH EDUCATION. The teacher education institutions being the corner stone of every education system should engage in moulding teachers, who are capable of shouldering these responsibilities fruitfully. In this context, the College strives to uphold its

motto and make it more sound and distinguished. The college is named after its guiding Spirit, Sree Narayana Guru, the great visionary, saint, social reformer, spiritual leader, educationist who propagated among the masses the ideal of One Caste, One Religion and One God for Man. Sree Narayana Training College, Nedunganda is under the potential management of S. N. Trusts, Kollam. Eventhough, the college has an efficient management representative to support and monitor its functioning, the management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process, every member of the committees is given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. The vision and mission of the college is uploaded on the website. Subject specific departments ensure the academic progress of students in the respective departments. Apart from that, General Education and Physical education sections are also there. Decentralized governance system in the college is ensured by entrusting various committees for the effective implementation of activities and thereby the attainment of Vision and Mission. Various Clubs namely Sree Narayana Study Centre, Nature Club, Bhoomitrasena Club, Film Club, Literary Club, Entrepreneurship Development Cell, Centre for Excellence in English, Women's Study Unit, Career Guidance Placement Bureau, Gandhi Study Unit, IT Club, Health Club and Energy Club are also well functioning in the college in order to enrich the exposure and enhance the attitude of students in terms of civic responsibility, value orientation and social responsibility which is again a part of decentralization initiative. Decentralization is seen as a means of improving quality of educational services. Management, Governing body, Principal, IQAC, staff, student representatives, Stakeholders, Alumina's and various committees are jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. All are working together for the smooth running and over all functioning of the college. The institution promotes a culture of participative management by involving staff, students and other stakeholders in various activities. Both students and staff are encouraged to share any suggestions aiming at the development of the institution. Every employee and student is encouraged to give suggestions which are taken up seriously my management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In the two year B.Ed. Curriculum Revision of Kerala University 2018-20, faculty members of our college were actively involved and contributed in the following manner 1. Dr. Rany S. - Core Committee Member 2. Dr. Rany.S - Subject Committee Convener (Natural Science) 3. Dr. Sheeba. P -Core Committee Convener Subject committee convener (Mathematics) 4. Dr. Smitha S. -Subject Committee Member (Educational Philosophy and Evaluation) 5. Dr. Sangeetha N. R. - Subject Committee Member (Psychology Home Science) 6. Smt. Chitra S. - Subject Committee

Member (Educational Technology) Add implementation practices Also Faculty members of the college participated in workshops for the revision of • B.Ed., M.Ed. and Ph.D. course work curriculum of University of Kerala, General education, Govt. of Kerala • Faculty members organised orientation programmes/Workshops/Seminars on revised Curriculum for the different subjects. • Faculty members attended and presented papers in national workshops related to Curriculum Revision

Teaching and Learning

In curriculum transaction, teachers are encouraged to adopt innovative teaching methods to break down the monotony in the teaching and learning process by traditional methods of teaching. As soon as teaching each unit of a specific subject, certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity, critical thinking and problem solving capacity in students. Teachers especially apply various strategies like Lecture-cum-Discussion/Narration, Co-operative and Collaborative Learning, Focused Reading and Reflection/Intellectual Discourses, Observation-Documentation-Analysis, ICT Enabled Learning/Virtual Tours, Requirement Based Learning / Individualized Learning, Multi-Disciplinary Learning, Meaningful Verbal Expression, Seminars, Case Studies, Workshop /Dramatization / Miming, Self Learning, Problem Based Learning, field experience, debates, group discussions, etc. to make learning more interesting and effective. Teachers extensively use e-learning resources for effective teaching. Practice well-structured planning system based on the curriculum and the academic calendar suggested by the university which includes o Academic calendar of the college. o Course plan of the College. o Unit plan of the subject Teacher o Lesson planning based unit plan. Teaching learning processes are properly monitored through o Different tests. o Self-evaluation processes o Student evaluations of teachers and college. o Internal and External evaluation Faculty members of the college adopted

various interactive, experiential and independent strategies for curriculum transaction. All classrooms, method labs and Auditorium are equipped with ICT facilities. These facilities are used for curriculum transaction, Online submission and evaluation of student's work. There is well-equipped technology lab, psychology lab and method labs.

**Examination and Evaluation**

Sree Narayana Training College has implemented various formative and summative evaluation systems as per the norms of NCTE and University of Kerala to ensure the quality of teaching and learning. Below mentioned are some of the practiced measures for continuous evaluation of student teachers

- Regular test papers
- Mid Semester Examinations
- Model examinations
- University examinations.
- External and internal evaluation for teaching skills.
- Assessing teaching skills through Criticism classes.
- Seminars, Project reports, problem based studies/case studies.
- Continuous and Comprehensive Evaluation for internal assessment and external Examinations
- Performance in group discussions
- Entry recorded in reflective journals -
- Micro teaching
- Seminar presentation
- Performance in Assignments
- Observation of recorded performance of individual students
- Triple Evaluation System - Evaluation by Self, Peers and Teacher

Even though the institution is to follow the affiliating university pattern of examination and valuation, teachers have the freedom to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques are used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable one like quiz programmes, peer discussion, group works etc.

Criteria of evaluation (rubrics)

**Research and Development**

- Sree Narayana Training College is having only B.Ed. Programme. Students are well directed and oriented to take Minor Research Projects as part of their curricular work. During the fourth semester, students complete and submit Research Reports in their pedagogic and educational subjects with innovative ideas and having high impact in policy making. Faculty Members are

very particular in building value based, society centered, ethically sound and a professional research culture among our students. Students are encouraged to write quality thematic/research articles and publish them in reputed journals. • Teacher educators of the Institution are encouraged to do higher level research leading to Ph.D. and take up research projects by availing grants from reputed organizations like UGC, ICSSR and utilizing opportunities provided by Govt. of Kerala. Faculty Members do submit proposals to various schemes of research projects. • Out of the 12 Faculty Members, 8 are Ph.D. holders and the remaining faculty have completed their research work and waiting for submission of Thesis. 4 teachers are recognized as research guides by the University and 20 scholars are doing Ph.D. under their guidance. • The faculties have published research papers in Peer Reviewed Journals this year • Many Faculty Members convened various National and state level seminars and workshops in this academic year. • Also majority of our Faculty Members collaborate with other Institutions by sharing their expertise and serving as resource persons.

Library, ICT and Physical Infrastructure / Instrumentation

Well-equipped library with over 10319 books on various subjects and audio video cassettes on various topics. • Besides holding an excellent print collection of over 5322 volumes of books, journals, theses, reports, standards, pamphlets, it also provides access to over 5,300 electronic journals and 98,000 e-books. • Central Library provides web-based access to its resources, procures over 5,300 electronic journals and 98,000 e-books making use of INFLIBNET. • Wi-Fi facility • OPAC (On-line Public Access Catalogue) • Reprographic centre is available • Library Advisory Committee monitor the functions • 10 browsing centres are arranged. • Orientation programmes were organized for new students

Human Resource Management

Sree Narayana Training College always considers Human Resource Management as a Key and Primary area and ensures the trained and equipped human resources

including the academic and administrative staff for maximum professional output through • Flexibility in timetable. • Preparing yearly and weekly report • Work allotment for non-teaching staff. • Regular staff meeting for faculty members for administrative staff. • Organising expert talk for administrative staff. (Spark training, orientation class by Raveendran Sir, Pinnokka Vikasana Corporation) • Encouraging and permitting to attend Refresher Orientation Programmes. • Honouring the faculty members for securing meritorious degrees and award.. • Permitting part-time and full-time research. • Providing flexibility to do major and minor projects with facilities. All teaching and non-teaching staff jointly work for the quality enhancement of services provided by the Institution to the society in the field of education.

Industry Interaction / Collaboration

Sree Narayana Training college had organized several programmes in collaboration with governmental and non governmental agencies like University of Kerala, SCERT, S N Colleges, Bhoomithra club, Sasthra Sahithya Parishad, Kerala State Council for Science, Technology and Environment, WWF, East West University, Sree Narayana Gurukulam, Sivagiri Mutt, Womens Commission, Anchuthengu panchayath, Varkala corporation. Below mentioned are some of the important activities: • Organized workshops and seminars based on revised B.Ed. curriculum 2015 in collaboration with University of Kerala • Health awareness programme including yoga and meditation. • awareness programme to practice teaching schools and neighbouring communities based on the following topics • Cyber threats • Food adulteration • Contagious diseases • Effects of deforestation, and need of planting trees • waste Management • Nutrition. • Anti-Tobacco and drugs campaign • Vedaganitham. • Swadeshi products. • Anti-plastic Campaign. • Health and Well being • Career Guidance Programme • Youth Empowerment Programme • Life Skills Enhancement Activities Attempts have been made to have institutional collaborations to enhance the quality of teacher education in the



	college.
Admission of Students	Admission is done with respect to the instructions and as per the prospectus of the University of Kerala and suggestions by Directorate of collegiate education for the admission of B.Ed. students. • Allotments as per the Govt. rules based on community, caste Disabled persons were as per the Govt. Norms. (PH quota, defense quota, sports quota, ex-servicemen quota)

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We have partially implemented e-governance in the academic and non-academic activities.
Administration	<p>Almost all the administrative transactions to Government, University, UGC, NAAC etc. are through online.</p> <p>College has a well organised and updated website, separate blog for each department, separate blog for each student, Face book page, separate whatsapp group for college, faculty, alumni etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus.</p> <p>WhatsApp group had been created exclusively for college teaching and non-teaching staff, B.Ed. first year students, B.Ed. second year students and alumni for quick communication and sharing of necessary information.</p> <p>Implemented Punching system for maintaining attendance.</p>
Finance and Accounts	<p>Sree Narayana Training College, Nedunganda is under the potential management of S. N. Trusts, Kollam. Sree Narayana Trust has been one of the pioneer agencies in the field of higher education in Kerala since 1940. The trust promotes the upliftment of the weaker sections of the society. The S. N. Trusts is named after the sage, saint, social reformer, philosopher and mystic poet - Sree Narayana Guru, the embodiment of universal fraternity and love. The Trusts aim at realizing the high ideals of Guru who professed the welfare of all without any discrimination on the basis of caste, creed or religion. For the upliftment of the socially and educationally backward strata of the society, the S. N. Trusts started a number of</p>

	educational institutions all over Kerala. Sree Narayana Training College, being one of a number of educational institutions under the Trusts, SN Trusts is managing the Finance and Accounts. But, funds related to UGC like agencies, we get audited by external auditors as well as by Trusts auditors
Student Admission and Support	As per the Govt. orders associated with admission in each academic year University prospectus
Examination	As per University norms

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	---	----	Nil
2019	NIL	-----	-----	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	• Organized monthly staff council meeting to discuss the challenges and problems faced by them	Organized monthly staff council meeting to discuss the challenges and problems faced by them	06/06/2019	22/12/2020	12	6
2019	Introduced work allotment system	Introduced work allotment system	06/06/2019	22/12/2020	12	6
2019	Permitted	Permitted	06/06/2019	22/12/2020	12	6

	to organize staff asso ciations	to organize staff asso ciations				
2019	Training on e- grantz	Training on e- grantz	08/05/2019	08/05/2020	1	1
2019	Training in Spark	Training in Spark	06/05/2019	07/05/2020	1	1
2019	Training in Gain PF	Training in Gain PF	20/12/2019	21/12/2019	1	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Shrt Term Course in Women Empowerment	1	29/08/2019	04/09/2019	7
Short Term Course in Gender Sensitization	2	22/11/2019	28/11/2019	7
SWAYAM ARPIT Refresher Course	1	22/09/2019	16/02/2020	60
SWAYAM ARPIT Refresher Course on Teacher and Teaching in Higher Education1	1	22/09/2019	16/02/2020	60
SWAYAM ARPIT Certificate Course on Action Research in Educational Technology	1	10/12/2019	05/07/2020	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	14	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

<p>Encouragement and Acknowledgement in various Professional and Personal achievements</p>	<p>Encouragement and Acknowledgement in various Professional and Personal achievements</p>	<p>Students' welfare fund is utilizing for making them participate and present papers in Seminars, Workshops, and Students' Competitions outside college. Endowments are introduced for the students by the former and present faculty members of the college for outstanding achievements in their academic and nonacademic performances. Not only that, PTA and Alumni of the college reward students every year for their meritorious achievements. Health issues of students are also given major concern.</p>
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sree Narayana Training College has a mechanism for regular internal audit. The details of income and expenditure of the college is prepared by the Head Accountant of the college for onward transmission to the internal auditing officer through proper channel, the Principal. Sree Narayana Training College, being one of a number of many educational institutions under the Trusts, SN Trusts is managing the Finance and Accounts. But, funds related to UGC like agencies, we get audited by external auditors as well as by Trusts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	-----
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6.4.3 – Total corpus fund generated

300000
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-----	Yes	Principal and Management
Administrative	Yes	Department of Collegiate of Education, Accountant General of	Yes	In the college

Kerala, S N  
Trust Kollam  
(Management of  
the college)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Financial assistance to Water scarcity Guest salary 2. Active participation in PTA meetings and 3. Providing constructive feedback for the improvement of the college

6.5.3 – Development programmes for support staff (at least three)

1. Encouragement and Acknowledgement in various Professional and Personal achievements 2. Periodical interactions and motivation by the management 3. Orientation for effective office administration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Up gradation of Library Resources Enhancement of Digitalization activities 2. New Block of College Hostel 3. New Toilet Block with modern facilities from MLA fund 4. Implementation of Solar Panel connected Power Plant of 5 KW funded by UGC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Support rendered for the commencement of classes for the Academic Year 2019-'20	03/06/2019	03/06/2019	03/06/2019	200
2019	Orientation to Semester III students on Practice Teaching and option for practice teaching schools as part of Bridge course.	04/06/2019	04/06/2019	06/06/2019	200

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Programme on awareness of Gender Equality	20/11/2019	22/11/2019	89	24
Programme on awareness of Gender Equality	26/10/2020	28/10/2020	92	26
TALK ON GENDER SENSITIZATION A talk was conducted on the topic gender sensitization on 18, February 2020, at college auditorium. The talk was led by Miss. Aparna Gopan, founder of Elefant in the Room and a gender activist. She spoke about the social,	18/02/2020	18/02/2020	93	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

SOORYA KANTHI NATURE CLUB A live nature club is functioning in the college for the last few years. Some of the important programmes conducted by the nature club were the following: • Celebrated Hiroshima day and other environmental days in a colourful manner. • All the club members actively participated in the ozone day celebrations • Training was given to all members of the club for preparing paper bags • Conducted 8 awareness classes on different topics on nature protection. • On world environment day a number of programmes were organized by the club members. The club members planted saplings in the campus and on road sides. • During teaching practice, student teachers prepared environmental protection hand books and supplied to school students. • Supplied saplings to students of practice teaching schools. • The Nature club members cleaned the campus every day during the noon interval period and they made the campus plastic free. They have implemented the waste disposal process in our college in an effective way. ENERGY CLUB The energy club of the college conducts many environmental consciousness and sustainability initiatives. The activities of the Energy Club during the academic year 2019-20 commenced with a formal inauguration on 16-08-2019 by the Principal. The Energy Club could

organize multifaceted programmes this year. Energy Literacy Survey  
 Conscientisation Programme As a part of the Energy Club activities, a community survey on Energy Literacy was conducted on 3 September 2019 in the Nedunganda locality. The questionnaire consisted of 25 questions and data was collected from the people in the locality based on the consumption of energy. Also, an awareness campaign was conducted for the people of the locality on the ways to conserve energy. Conscientisation Programme on Solar Eclipse 2019 The college organised a Conscientisation Programme on Solar Eclipse 2019 in collaboration with Kerala Sasthra Sahithya Parishad and Energy Club of the college. The programme was comprised of four phases. Phase 1: Orientation to Resource Persons at Kerala Sasthra Sahithya Parishad This phase constituted the orientation provided to resource persons on 'Solar Eclipse' at the District Level Workshop organized by Kerala Sasthra Sahithya Parishad on 1 December 2019. Phase 2: Awareness Class to student teachers An awareness class was conducted by the resource persons to the student teachers of the college on 'Solar Eclipse'. Phase 3: Awareness at the school level Awareness sessions were organized and conducted for students of various schools in Thiruvananthapuram district. Phase 4: Awareness to the Public Awareness was given to the general public including local Panchayat members for conscientising them about the safe viewing of solar eclipse, and proper use of sunglasses.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	04/05/2020	1	Lotion, adoption of community, survey, community extension activities	Nil	100

s, Food kits during Sanker's day

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	27/06/2019	The purpose of the College Calendar is to give students and their parents/guardians an understanding of the general rules and guidelines for attending and receiving an education at the institution. For the Staff, The College Calendar act as a Handbook to acquaint with the policies and procedures adopted by the college, rules and regulations to be followed by staff, professional ethics, and facilities. All staff and students are made available with a copy of the Calendar in the beginning of the academic year itself. The objective is to follow set parameters in all the processes to foster a culture of continuous improvement in all facets of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
CLUB ACTIVITIES SREE NARAYANA STUDY CENTRE The club started its activities with the explanation of „Daivadasakom? by Sri. Praveen R. Asst. Prof. in Malayalam. The students were deeply inspired by the theme and	14/06/2019	14/06/2019	100



practice the same as group prayer in the			
GANDHI STUDY UNIT To popularise Gandhian thoughts a Gandhi study unit is operating in the college as directed by University of Kerala. On 29/11/19 Gandhi club organised a workshop for the preparation of Swadeshi products. Student teachers were give	29/11/2019	29/11/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting of saplings, 2. Plastic free campus, 3. Labeling of trees with botanical names, 4. Vrikshapooja, 5. Gardens- medicinal and ornamental, 6. Rainwater harvesting 7. Solar panels

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA BEST PRACTICES 2019-`2020 Best Practice-1

1. Title of the Practice Social Responsibility through Community Enrichment Activities

2. Objectives of the Practice

- To develop a sense of wellbeing among the student teachers by helping others.
- To make student students engage with the community in order to increase social awareness, self-awareness and a sense of social responsibility.
- To develop communication, collaboration, leadership and other intra and interpersonal skills among the student teachers
- To make student teachers understand social issues relevant to the local communities and develop a greater understanding and appreciation for diversity
- To enhance students' applications to higher education and the workplace.
- To integrate moral values among student teachers

3. The Context

The process of education for the development of personality is a continuous function. The greater the development of personality, greater will be his educational implications and greater will be the unfoldment of perfection in him. In the future education, we need not bind ourselves either by the ancient or the modern system but, we have to select only the most perfect and rapid means of mastering knowledge. The past is our foundation, the present our material, the future our aim and summit. Each must have its due and natural place in a national system of education. Being knowledgeable is usually associated with academic understanding. Being wise goes beyond this to include notions of living well, making good decisions, being compassionate and caring about the community and others. The first place to start nurturing wisdom and responsibility is in the Educational Institutions, with the creation of a supporting learning environment and clear codes of behaviour. As always, the most important influence on students is teachers and staff as role models. Schools must have a well-articulated and clearly understood value system across the entire community that forms the basis upon which the school functions and informs relationships both within and beyond the school. Sree Narayana Training College is very particular in the personality development of Student teachers.

Being future teachers, they should be able to lead our nation through their "appropriate" and "socially right" behaviors. 4. The Practice Being a Participating Institution under the Scheme Unnat Bharat Abhiyan (UBA), Ministry of Human Resources Development (MHRD), Government of India, the college has adopted five nearby Villages in the year 2018 for implementing our responsible community development activities. UBA is the national program, with the vision to involve professional and higher educational institutions in the development process of rural areas in the country to achieve sustainable development and better quality of life. To become part of UBA is a remarkable achievement and hence a divine opportunity to the college to work with more power and spirit for the upliftment of rural population. At the same time it is a greater challenge to the college and hence we are planning to do more activities this year onwards. Activities carried out during the Financial Year 2019-'20 during the pre-pandemic time, as well as supported the adopted villages to fight the pandemic COVID19 during the outbreak are as given below

ACTIVITY 1: Name of Activity: Awareness Programme on 'Environmental Protection and Need for a Plastic Free Society' An awareness programme on 'Environmental Protection and Need for a Plastic Free Society' was organized by the UBA Cell of Sree Narayana Training College on February 14th , Thursday, 2019. The main intention of the programme was to enhance the awareness of student teachers on the evil effects of plastic and need for protecting our environment through a Plastic Free Society. Sri. Amjith S., Assistant Professor Health Club Coordinator gave a beautiful introduction to the Programme. UBA Cell Coordinator of the College, Dr. Smitha S. described various environmental issues due to plastic usage in daily life. Dr. Sangeetha N.R., Assistant Professor Coordinator of Women's Study Unit of the college gave a fruitful picture of harmful effects of plastic in society. The programme was a highly useful one as per the objectives were concerned.

ACTIVITY 2: Name of Activity: Swadesi Products Production and Distribution in Free of Cost to the Village People Under the leadership of UBA Cell, in collaboration with the Gandhi Study Unit of Sree Narayana Training College, Nedunganda, the Cell members prepared cleaning Lotion by using Swadeshi products on October 2nd, 2019 and initiated to distribute the same in the nearby locality. The programme enabled in triggering out the spirit of Community Service among student teachers.

ACTIVITY 3: Name of Activity: Training Programme in Paper Bag Making A training programme on preparation of Cloth Bag, Paper Bag and Paper Pen was organized by the UBA Cell of Sree Narayana Training College on February, 25th, 2020. Smt. Geethakumari B., Teacher, Aiswarya Public School, Kollam and the Best Coordinator Award Winner of SEED- 2018 and STEP-2019 of Kollam District was the Resource Trainer. Students teachers were equipped enough in making environment friendly reusable carry bags and pens which inspired them to lead a healthy life style.

ACTIVITY 4: Name of Activity: Distribution of Cotton Masks to Village people Sree Narayana Training College is always at the forefront of Community supporting and Social Responsible activities. During the Pandemic period, the Staff and students of the college united together for the preparation and free supply of Cotton Masks to the Kudumbasree Self Help members and Fishermen workers of Anchuthengu Grama Panchayat. The Programme which was organized on May 4, 2020 by respecting the COVID protocol was inaugurated by the Honourable Deputy Speaker of Kerala Legislative Assembly Sri. V. Sasi. College Principal Dr. Sheeba P., Anchuthengu Grama Panchayat Member Sri. Praveen Chandra and a few members of students and staff were also participated in the function.

ACTIVITY 5 : Name of Activity: Distribution of TV set to students to ensure and support their Online education Sree Narayana Training College, Nedunganda distributed TV set to needy students in order to ensure and support their Online education facilities. Staff and students were joined hands for the contribution. The distribution function on June 30, 2020 was inaugurated by the Honourable Tourism Minister of Kerala Sri. Kadakompally Surendran. Honourable Member of Parliament Sri. Adoor Prakas, Honourable Deputy Speaker of Kerala Legislative

Assembly Sri. V. SASI, College Principal Dr. Sheeba P. and Sri. Praveen Chandra, the Member of Grama Panchayat, Anchuthengu were also presented in the function. <http://www.journalnews.in/news/newdetail/Njg2>

**ACTIVITY 6 : Name of Activity:** Preparation and Distribution of Hand Sanitizer Department of Physical Science of Sree Narayana Training College initiated to prepare Hand Sanitizer and distributed the same to the College authorities which was really worth for the Staff and students of the College. The college was self-reliant in protesting the Pandemic by making Masks and Sanitizer with the well-coordinated support of Students and Staff. A Part of the Sanitizer prepared was supplied to neighbouring schools also.

**ACTIVITY 7 : Name of Activity:** Organized an Awareness Seminar on CORONA Awareness Seminar on CORONA was organized by the UBA Cell of Sree Narayana Training College in collaboration with Department of Natural Science and Health Club on 7th February, 2020. The Class was led by the Students of Natural Science Department. The class was very useful and relevant as far as the context of the pandemic situation. Everyone got a good awareness about the harmful Virus which helped to remove the false believes about the Virus attack and condition of the society.

**ACTIVITY 8 : Name of Activity:** CORONA Awareness e-content preparation by all Departments of the college. The Department of Social Science of our Sree Narayana Training College prepared a video on "An Awareness Programme on the Covid-19 Pandemic". The central part of the video stressed the important precautions that must be taken into consideration in order to avoid the spreading of the virus from one another. The collective effort of the students and Teachers led to its success. The video then, uploaded to the You Tube also. The link is provided here <https://sn tc2020.blogspot.com/2020/04/corona-awareness-activity-by-students.html> (Social Science) <https://youtu.be/rPzdlQB572k> (Natural Science) <https://youtu.be/XClmdTgq9JI> (Physical Sciences)

**ACTIVITY 9 : Name of Activity:** NATIONAL WEBINAR ON SREE NARAYANA GURU'S PERSPECTIVE ON EDUCATION IN THE CONTEXT OF NATIONAL EDUCATION POLICY 2020 on 20/09/2020 A National Webinar on 'SREE NARAYANA GURU'S PERSPECTIVE ON EDUCATION IN THE CONTEXT OF NATIONAL EDUCATION POLICY 2020' was organized on 20/09/2020 as a collaborative venture of SREE NARAYANA TRAINING COLLEGE, SREE NARAYANA MISSION FOR LIFE EXCELLENCE (SMILE) VIDYABHYASA VIKASA KENDRAM, KERALA.

**ACTIVITY 10 : Name of Activity:** Regional Level Webinar on NATIONAL EDUCATION POLICY 2020 on 23/09/2020 Best Practice-2 1. Title of the Practice 'Energy Conservation as a Way of Life' 2. Objectives of the Practice • To develop an awareness in students on the ways to conserve energy and to use energy more efficiently. • To equip students to choose sustainable forms of energy. • To prepare students to use less energy, or using energy more efficiently, thereby helping in conserving our energy resources. • To make students aware of the need to prevent the depletion of natural resources, which may create an enormous destructive waste product that for the cause of Energy Conservation are given below:

**ACTIVITY 1: Name of Activity:** Energy Literacy Survey Conscientisation Programme As a part of the Energy Club activities, a community survey on Energy Literacy was conducted on 3 September 2019 in the Nedunganda locality. The questionnaire consisted of 25 questions and data was collected from the people in the locality based on the consumption of energy. Also, an awareness campaign was conducted for the people of the locality on the ways to conserve energy.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://sntrainingcollege.edu.in/User/best\\_practices](http://sntrainingcollege.edu.in/User/best_practices)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sree Narayana Training College is committed to build a group of enthusiastic

teachers for leading the future generation of the country. We provide the holistic education with a view to enrich and empower the multifaceted talents of the future teachers. The experiences provided to the student teachers equip them to meet the challenges and changes in the global educational scenario. The Institution tries to fulfill the responsibilities with utmost care and co-operation of the Faculty members and student teachers of every academic year in an admirable way. No effort will be successful if the institution lacks the selfless service and dedication of its members including Management, PTA, Alumni, Staff and students. The innovative strategies including curricular and co-curricular measures instigated by the college confirms that the firsthand experience learning for the prospective teachers will surely empower and enrich themselves with qualities of social responsibility and dedication towards the profession. Social Responsibility through Community Enrichment Activities Sree Narayana Training College is very particular in the personality development of Student teachers. Being future teachers, they should be able to lead our nation through their "appropriate" and "socially right" behaviors. Being a Participating Institution under the Scheme Unnat Bharat Abhiyan (UBA), Ministry of Human Resources Development (MHRD), Government of India, the college has adopted five nearby Villages in the year 2018 for implementing our responsible community development activities. UBA is the national program, with the vision to involve professional and higher educational institutions in the development process of rural areas in the country to achieve sustainable development and better quality of life. To become part of UBA is a remarkable achievement and hence a divine opportunity to the college to work with more power and spirit for the upliftment of rural population. At the same time it is a greater challenge to the college and hence we are planning to do more activities this year onwards. Activities carried out during the Financial Year 2019-20 during the pre-pandemic time, as well as supported the adopted villages to fight the pandemic COVID19 during the outbreak are as given below. 1. Awareness Programme on 'Environmental Protection and Need for a Plastic Free Society' 2. Swadesi Products Production and Distribution in Free of Cost to the Village People 3. Training Programme in Paper Bag Making 4. Distribution of Cotton Masks to Village people 5. Distribution of TV set to students to ensure and support their Online education 6. Preparation and Distribution of Hand Sanitizer 7. Awareness Seminar on CORONA 8. CORONA Awareness e-content preparation by all Departments of the college. 9. National Webinar on Sree Narayana Guru's Perspective on Education in the Context of National Education Policy -2020 10. Regional Level Webinar on NATIONAL EDUCATION POLICY 2020

Provide the weblink of the institution

<http://sntrainingcollege.edu.in/User/index>

### 8.Future Plans of Actions for Next Academic Year

- To introduce post-graduate courses
- To cater to the needs of the differently-abled students and staff, the college will work towards improving the existing facilities and ensure the availability of up-to-date equipments
- Plan to develop a Green Campus
- For the overall academic growth and excellence of the college, Faculty Training Programmes, Teaching and Research Workshops, Curriculum Development Programmes will be conducted on a regular basis.
- To conduct more community outreach, environmental and social service programmes
- Teaching-Learning -- Academic Planning Auditing, Green Auditing to be conducted on a regular basis
- Co-Curricular- More socially useful works as Community Extension Activities are to be conducted under each Club.
- Village Adoption- Activities done in the adopted village are to be strengthened for enhancing the basic facilities and IT related needs of the village
- Research Activities- Organization of Seminars, Workshops and Research Projects and Publication of Research Articles by Faculty Members are to be enriched.
- Student Evaluation Programmes- Tests to be conducted, Written, Practical and Performance Tests for

assessment of students • Evaluation Programmes- Evaluation Programmes to be strengthened in terms of Institutional Evaluation in terms of Results, Achievement of students in Competitive Exams, Sports, Arts etc... • Student Support Programmes- Student Support Programmes should be conducted on a regular basis with emphasis on Personality Development, Skill Development and Placement Activities